DOCUMENT RESUME

ED 451 670 EC 308 355

AUTHOR	Faherty, Catherine
TITLE	What Does It Mean to Me? A Workbook Explaining Self Awareness and Life Lessons to the Child or Youth with High Functioning Autism or Aspergers: Structured Teaching Ideas for Home and School.
ISBN	ISBN-1-885477-59-7
PUB DATE	2000-00-00
NOTE	304p.; Foreword by Dr. Gary Mesibov. Cover page varies.
AVAILABLE FROM	Future Horizons, 721 W. Abram Street, Arlington, TX 76013 ($39.95). Tel: 800-489-0727 (Toll Free); Tel: 817-277-0727; Fax: 817-277-2270; e-mail: edfuture@onramp.net; Web site: http://www.futurehorizons-autism.com.
PUB TYPE	Books (010) -- Guides - Classroom - Learner (051) -- Guides - Non-Classroom (055)
EDRS PRICE	Document Not Available from EDRS.
DESCRIPTORS	Adolescents; *Autism; Child Rearing; Children; Elementary Secondary Education; Interpersonal Communication; *Parent Child Relationship; Peer Relationship; *Self Concept; Self Esteem; Social Development; *Symptoms (Individual Disorders); Talent Development; *Teaching Methods; Workbooks
IDENTIFIERS	*Aspergers Syndrome

ABSTRACT

This workbook is designed to help children learn about Asperger Syndrome and high functioning autism and to help parents talk with their children about autism's profound effects. Chapter 1 introduces the term autism and explains the techniques used in the workbook. Following chapters each focus on an important aspect of life: ways of thinking, the sensory experience, artistic talent, people, understanding, thoughts, communication, school, friends, and feeling upset. Each chapter is divided into two parts: workbook pages and a section for parents and teachers. The workbook pages are designed for parents and children to read together and fill in, mark, or circle the relevant information. The workbook attempts to describe ordinary circumstances of everyday life, pointing out typical behaviors of children with autism and their neurotypical peers. The second part of each chapter is primarily for parents and teachers. This part supplements the workbook pages with related concepts, ideas, and practical suggestions for home and school. Most of the ideas are examples of widely used Treatment and Education of Austic and related Commmunication handicapped CHildren (TEACCH) Structured Teaching strategies that the TEACCH program has developed and adapted for individual children and adults during the course of the program's existence. The last chapter contains statistics about autism and a list of recommended resources. (CR)

Reproductions supplied by EDRS are the best that can be made
from the original document.